

leaders, and park and nature center personnel are invited to participate in these workshops. Trained facilitators conduct educator workshops throughout the year. In addition, the Division of Wildlife conducts annual leadership workshops to train new volunteer facilitators, who then go out and put on these educator workshops.

Project WILD is administered by the Ohio Department of Natural Resources, Division of Wildlife. The Ohio Department of Education, Center for Curriculum and Instruction, acknowledges Project WILD as a professional development opportunity for licensed teachers in Ohio. CEU eligibility is determined by your local curriculum development committee. If you would like information on upcoming workshops in your area, please call the education office at 1-800-WILDLIFE. Or log on to our website at www.ohioprojectwild.com. Workshop listings can be found under the Educator Resources section.

For more information contact:

ODNR, Division of Wildlife
Outdoor Education Section
2045 Morse Road, Bldg. G-1
Columbus, OH 43229-6693
1-800-WILDLIFE
outdoor.education@dnr.state.oh.us

A large portion of Project WILD's funding comes from the Division of Wildlife's Wildlife Diversity income tax checkoff program, Cardinal License Plate Fund, and the sale of the Ohio Wildlife Legacy Stamp. Stamps can be purchased online at wildohiostamp.com.

Aquatic Project WILD guides and materials are funded through the federal Sportfish Restoration Program.



What is Project WILD?

Project WILD involves young people and wildlife, a proven formula for generating interest and participation. Project WILD is a supplementary education program emphasizing awareness, appreciation, and understanding of wildlife and natural resources. Whether you teach science, math, language arts, social studies, or physical education, Project WILD can spark a new interest for your students and provide new and exciting ways to approach traditional subjects. Engaging and easy to use, Project WILD is an ideal way to supplement your curriculum and spark the imagination of your students.

Project WILD teaches young people *how* to think about wildlife and the environment, not *what* to think. Students in pre-school through twelfth grade learn basic concepts about wild animals, their needs, and their importance and relationships to people and the environment. The hands-on, diverse activities help develop problem-solving and decision making skills in determining responsible human actions.

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How Project WILD can be integrated into existing curricula and programs

The framework of Project WILD and Aquatic Project WILD is divided into three main categories: Ecological Knowledge, Social and Political Knowledge, and Sustaining Fish and Wildlife Resources. Each of these three areas are then further divided into basic concepts:



ECOLOGICAL KNOWLEDGE

- Wildlife Populations
- Habitats, Ecosystems, and Niches
- Interdependence
- Changes and Adaptations
- Biodiversity

SOCIAL AND POLITICAL KNOWLEDGE

- Cultural Perspectives
- Economic, Commercial, and Recreational Considerations
- Historical and Geographic Development
- Political and Legislative Framework

SUSTAINING FISH AND WILDLIFE RESOURCES

- Attitudes and Awareness
- Human Impacts
- Issues and Trends
- Wildlife Management
- Responsible Action

These concepts form the framework of Project WILD. For each activity, the guides provide objectives, background information, suggested grade levels, subject and topic references, skills developed in the lesson, and ideas for expanding and evaluating the lesson.

The activity guides also include a subject, topic, grade level and skill index, as well as a glossary of terms. Activities are designed to be used indoors and outdoors, and can be used by nature centers, youth groups, and non-formal educators as well as classroom teachers.



Science and Civics: Sustaining Wildlife

Project WILD's high school curriculum, *Science and Civics: Sustaining Wildlife*, is a program to involve 9-12 grade students in an environmental action project to benefit local wildlife and the community. The guide is designed around the same framework as Project WILD, but it is designed to involve young people in decisions affecting people, wildlife, and the habitat they share in their community. This curriculum can help students and teachers effectively meet science and social studies standards as well as service learning requirements.

Growing Up WILD:

Exploring Nature with Young Children

Growing Up WILD is Project WILD's early childhood education activity guide. It builds on the learning styles and interests of young children to foster an interest and appreciation of wildlife and the natural world around them. A variety of activities build positive impressions of nature while aiding children's cognitive growth and development. These activities are appropriate for children ages 3-7.

How does Project WILD help educators meet state standards?

Through the help of two Ohio Environmental Education Fund grants from the Ohio EPA's Office of Environmental Education, Project WILD was correlated to the Ohio Academic Content Standards for Science and Social Studies for Pre-K through 12th grade. These correlations are available on a searchable database on the ODN's Educational Resources page at www.ohiodnr.com. You can find more information on Ohio's Academic Content Standards at the Ohio Department of Education's website at www.ode.state.oh.us

What Project WILD offers you

The Project WILD, Aquatic Project WILD, Science & Civics, and Growing Up WILD activity guides are available to educators only when they attend a work-



shop. Workshops are designed to explain WILD's philosophy and show how the activities can be integrated into existing curricula. Classroom teachers, environmental educators, youth group

