

WORKING TOGETHER TO GET THINGS DONE NEW TRAINING OPPORTUNITY

Training Fast Facts

When:

July 17, 2012, 12:00 to 4:30pm

July 18, 9:00 am to 4:00pm

Where:

Ritter Public Library, Community Room
5680 Liberty Ave, Vermilion, OH 44089

How do I register?

Attendance is by invitation only and requires an invitation code. If you would like to be invited, or know someone who would, please contact Heather Elmer at Heather.Elmer@dnr.state.oh.us

Who is this training for?

Anyone who values the use of science to improve resource management. Whether you generate scientific information or apply it to make decisions, this training will help you work more effectively with others to reach shared goals. You will get maximum benefit from this course if you attend with a team of three to five people interested in addressing a common issue or problem.

Host:

Old Woman Creek Coastal Training Program



This 1.5 day training is designed to build capacity to work collaboratively with people who have different priorities, viewpoints, and knowledge to achieve mutual goals. It will provide opportunities for you to apply what you are learning to issues that are applicable to your work. Come prepared to work in teams and generate ideas; you'll emerge with skills and ideas that will help you in your professional life.

What you'll learn

The training is based on Collaborative Learning, a rigorous methodology for sharing knowledge and expertise, building effective partnerships, designing and implementing research, and getting things done in complex systems like natural resource management. While this training is designed for people whose work requires them to facilitate or manage collaborative projects, all participants are welcome. As part of this training you will be able to...

- Understand the principles of Collaborative Learning;
- Practice the basic steps of Collaborative Learning;
- Articulate the benefits of applying Collaborative Learning to familiar situations;
- Identify opportunities for, and barriers to, the use of Collaborative Learning in your work;
- Identify your role in a Collaborative Learning process;
- Work in small groups to evaluate an issue of interest and adapt Collaborative Learning to improve that situation.

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Training Sponsors

This training has been brought to Ohio through a partnership of the National Estuarine Research Reserve System (NERRS) Science Collaborative (NERRSSC), the Wells Reserve Coastal Training Program (Wells CTP), and the Ohio Coastal Training Program (CTP).

The Ohio CTP addresses local needs through practical training and technical assistance to help communities manage flooding, erosion, and water pollution and plan for the impacts of a changing climate. It also fosters collaboration between scientists, practitioners, and decision-makers to solve problems affecting Lake Erie.

Based in Southern Maine, the Wells CTP provides science-based information, tools, and skills to regional and local decision-makers to assist them in better managing coastal resources. To learn more, visit http://www.wellsreserve.org/education/coastal_training

The NERRS Science Collaborative is a partnership of the National Oceanic and Atmospheric Administration and the University of New Hampshire. Projects sponsored by this program bring intended users of science into the research process so that their perspectives can inform problem definition, research implementation, and ultimately, the practical application of research results to help manage coastal environments, protect human health and property, and support coastal economies.



Dr. Christine Feurt

To learn more, visit:
nerrs.noaa.gov/sciencecollaborative.aspx

Why This Training?

The long term success or failure of projects often depends on the support of a variety of interested parties with diverse perspectives. Understanding this, many leading organizations, including funding programs, now require the use of structured collaborative processes like Collaborative Learning to accomplish their goals.

About Collaborative Learning

Collaborative Learning creates a flexible structure in which stakeholders from diverse backgrounds can share knowledge, reservations, and ideas around a complex issue. The process enhances their ability to shape and support a project designed to address a particular situation.

Collaborative Learning increases overall accountability, provides access to information that might not have been otherwise available, fosters more trusting relationships and community, and helps participants to identify steps that need to be taken to address commonly identified problems. Ultimately, this methodology clarifies and broadens the range of choices stakeholders can consider to improve a situation, refines their understanding on how information can and will be used, and enhances the potential for measureable change.

About the Trainer

Dr. Christine Feurt uses Collaborative Learning daily in her work with coastal managers, municipal officials, fellow scientists, and outreach professionals. As the Coastal Training Program Coordinator at the Wells NERR, she applies Collaborative Learning to protect sources of drinking water, implement Low Impact Development, and develop indicators of ecosystem health in southern Maine's watersheds. Her research and experience using Collaborative Learning has been synthesized in the "Collaborative Learning Guide for Ecosystem-Based Management." It also informs the classes she teaches at the University of New England.

Chris has worked as a coastal ecologist, educator, and natural resource manager in national parks, refuges, universities and coastal communities around North America for 30 years. She received her PhD in Environmental Studies from Antioch University New England in 2007.